

Impacts of Computing: Social Interactions (1) Grade: 5

Standard: 5.IC.Si.01

Develop a code of conduct, explain, and practice grade-level appropriate behavior and responsibilities while participating online.

Essential Skills

Model multiple ways to respond to and report issues that may occur online including inappropriate behavior.

Essential Questions

How can you distinguish between appropriate and inappropriate behaviors online?

How does being online make it easier for people to engage in inappropriate behavior than being in person?

What are some consequences of inappropriate use of the internet?

Explanation

Students will evaluate their own and their peers' behavior in accordance with a code of conduct they develop and by comparing online and in person behaviors. They will also understand that harassment, lost friendships, and compromised personal information (among others) are actual consequences to inappropriate virtual behavior. Though online communication facilitates positive interactions, such as sharing ideas with many people, the public and anonymous nature of online communication also allows intimidating and inappropriate behavior in the form of cyberbullying. Students will be able to demonstrate appropriate responses to inappropriate online behavior.

Think of this as similar to...

Students develop a code of conduct for behavior in their classroom.

Implementation Examples—What would this look like in the classroom?

Title	Description	Link	Content Connection & Notes
Digital Friendships	Grade 5 --Students will recognize the benefits and risks of different kinds of online-only friendships by analyzing different scenarios	Digital Friendships	This is a Common Sense Media lesson; teachers need a free account to access the lesson plans.
Is it Cyberbullying?	Grade 5 --. Students will recognize what is, and what is not, cyberbullying. They will be given a scenario and have to decide whether it is cyberbullying and how to react. Students also will provide strategies for appropriate ways to respond to and combat cyberbullying.	Is it Cyberbullying?	This is a Common Sense Media lesson; teachers need a free account to access the lesson plans.
You Won't Believe This!	Grade 5 -- Students will learn why people click on links that are clickbait and how to distinguish clickbait from legitimate links.	You Won't Believe This!	This is a Common Sense Media lesson; teachers need a free account to access the lesson plans.

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These annotations are a collaboration between [Maryland Center for Computing Education](#) and the [Maryland State Department of Education](#).