

## Essential Skills for Data Analysis: Inference and Models

Grade	Standards DA.IM.01	Essential Skills
K	With guidance, draw conclusions and make predictions based on picture graphs or patterns (e.g., make predictions based on weather <b>data</b> presented in a picture graph, complete a pattern) with or without a <b>computing device</b> .	Identify patterns and trends in picture graphs Make predictions, comparisons, and/or draw conclusions from information in picture graphs or patterns.
1	With guidance, identify, interpret, and analyze data from a chart or graphical display ( <b>visualization</b> ) in order to make a prediction, with or without a computing device	Identify what kind of <b>data</b> is contained in a data display. Make a prediction, a comparison or draw a conclusion from a data display
2	With guidance, collect, organize, present, and analyze data from a chart or graphical display (visualization) in order to make a prediction, with or without a computing device	Collect, record, and organize data. Present a data display and draw a conclusion or make a prediction.
3	Utilize data to make predictions and discuss whether there are sufficient data to make these predictions and <b>extrapolations</b> .	Examine data collected and discuss the reliability of predictions and/or conclusions given that quantity of data.
4	Discuss the potential accuracy of conclusions and predictions based on the adequacy of the data set (number of data).	Identify features that increase the reliability of a data set such as sample size relative to total number, composition of sample relative to composition of whole group, etc. Assess how reliable a prediction is based on the features of the data set.
5	Refer to data sets to highlight or propose cause-and-effect relationships, predict outcomes, or communicate ideas.	Use data to justify how you answer a question, detect a pattern, or infer causation, correlation or draw a conclusion.

Skills for Standard: DA.IM.01 Grades K-5

These annotations are a collaboration between [Maryland Center for Computing Education](#) and the [Maryland State Department of Education](#).