

(<http://csmatters.org/pd-new>) C - 01

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# Create Performance Task Introduction



## Unit Create Performance Task

**Revision Date:** Nov 08, 2017

**Duration:** 45 50-minute sessions

### Lesson Summary

Summary: The purpose of this session is to introduce the Create Performance Task directions.

Outcomes:

- Teachers will gain a deeper understanding of the Create Performance Task.
- Teachers will develop strategies for implementing the task in their classrooms.
- Teachers will review the College Board expectations for the task.

Overview:

Session 1:

1. Overview of Create Task (30 min)
2. Questions (~15 min)

### Learning Objectives

#### CSP Objective

**Big Idea - Professional development provides opportunities for teachers to develop and demonstrate the knowledge and skills necessary to design and implement instructional and assessment strategies that meet diverse student learning needs and help all students master Maryland content standards.**

- LO 4b - Professional development provides opportunities for teachers to develop and demonstrate the knowledge and skills necessary to design and implement instructional and assessment strategies that meet diverse student learning needs and help all students master Maryland content standards.

## Key Concepts

Teachers ought to understand:

- The general outline of the Create Task
- Methods to guide the students in the Create Task
- What College Board expects from an "exemplary" Create Task

## Teacher Resources

Create Performance Task Folder (<https://drive.google.com/open?id=0B9aVxjdD4rTDUm0zeHh3N21IWHM>)

## Lesson Plan

### Session 1:

TOTAL: 60 min

### Overview of the Create Performance Task (~60 min)

Materials: For this session, the instructor should go over the create performance task overview PowerPoint. As they go over it, the instructor should take care to:

1. Give teachers time to read the slides.
2. Answer questions as succinctly as possible, and if not possible, encourage teachers to write their questions down on a sticky note.

The teachers should also note any thoughts on:

- Interesting projects (for their own practice task)
- Time management/team ideas for organizing students
- Potential areas of confusion for students
- Topics to emphasize with students.

As with the Explore Overview, the instructor should save some time at the end for questions.

## Evidence of Learning

### Formative Assessment

This session is shaped by the teacher's questions.

## Summative Assessment

Teachers will be able to self-assess their understanding through looking at the scores they assigned the sample tasks in comparison to the other teachers.



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