(http://csmatters.org/pd-new)   C - 02

0bC - 0b10

Create Performance Task Grading

Unit Create Performance Task

Revision Date: Nov 08, 2017
Duration: 90 50-minute sessions

Lesson Summary

Summary: The purpose of this session is to practice grading Create Performance Task samples.

Outcomes:

- Teachers will gain a deeper understanding of the Create Performance Task.
- Teachers will develop strategies for implementing the task in their classrooms.
- Teachers will review the College Board expectations for the task.

Overview:

1. Rubric overview (10-20 min)
2. Grading of Sample Create Tasks (40 min)

Learning Objectives

Teacher Resources

Create Performance Task Folder (https://drive.google.com/open?
id=0B9aVxjdD4rTDUm0zeHh3N21IWHM)

Lesson Plan

TOTAL: 90 min

Rubric overview (20 min)

The instructor should go over the Create Performance Task grading PowerPoint briefly. This goes over the task rubric. The instructor should also take this time to answer any remaining questions from the overview session.

Grading of Sample Create Tasks (50 min)

- There are three tasks. For each task, split the time as evenly as possible (will depend on how long the introduction takes). If time is short, only grade 2 tasks as a group and give the third as homework.
- For each task, have each teacher submit a google form with their own scores (provided in the Google Drive folder). Link these to a spreadsheet (keep private until everyone has gotten the chance to grade or time has run out).
- After each task is graded, have teachers explain their scores (Why did the student get/not get the point?) Have them vote on which response was the low, medium, and high examples on the College Board website. (If there is time, the intructor can discuss the score summary provided by College Board.)

Discussion

- Stress that teachers follow the directions carefully and also understand what will be graded by the rubric.